

This Thesis deals with problems of the integration of pupils with special educational needs in primary school Klíček. The theoretical part describes the school integration, specific impairment of two selected pupils from primary school Klíček and performance primary school Klíček. The practical part describes the analysis of the process of integration of pupils with special educational needs at primary school Klíček and a choice of two pupils with special educational needs (Thomas and Catherine). It also includes interviews with people who integrate Thomas and Catherine influence and are important for this process. The practical part includes records of observations of Thomas and Catherine. The main aim of this thesis is to analyze the process of integration of pupils with special educational needs at primary school Klíček. Specific objectives included in the interviews is to evaluate the integration process from the perspective of parents of two students, classroom teachers, special education teacher, personal assistant and teaching assistant. Also illustrate the form of process integration Thomas and Catherine. Sub-objectives of the observations were split on aims and objectives for Tomas for Catherine. For Thomas, I evaluated the progress of its integration in the school, its development, and that the integration process successful or unsuccessful. For Catherine, I evaluated the progress of its integration in school, her classmates accepted to engage in collective, working as a teacher and how to perform the tasks assigned to teachers.